

فهرست مطالب

CONTENTS







جلد اوّل آمــوزش

Part 1: (Pages: 15-20) 10

Part2: (Pages: 21-23) 12 **Part3:** (Pages: 24-28) 13

Part4: (Pages: 29-41) 17

Lesson 2: Look it Up!

 Part 1: (Pages: 43-48)
 34

 Part 2: (Pages: 49-51)
 36

 Part 3: (Pages: 52-56)
 37

 Part 4: (Pages: 57-69)
 41

Lesson 3: Renewable Energy

Part 1: (Pages: 71-76)	58
Part2: (Pages: 77-79)	60
Part3: (Pages: 80-85)	62
Part4: (Pages: 86-99)	68
Paragraph Writing	85
Prefix & Suffix	99
Irregular Verbs	102
A-7 Vocabulary	105

جلد دوم کنکـور

Lesson 1: Sense of Appreciation
Part 1: (Pages: 15-20) 114
Part2: (Pages: 21-23) 118
Part3: (Pages: 24-28) 122
Part4: (Pages: 29-41) 126
Exam 136
Lesson 2: Look it Up!
Part 1: (Pages: 43-48) 169
Part2: (Pages: 49-51) 173
Part3: (Pages: 52-56) 177
Part4: (Pages: 57-69) 181
190
Lesson 3: Renewable Energy
Part 1: (Pages: 71-76) 223
Part2: (Pages: 77-79) 227
Part 3: (Pages: 80-85) 231
Part4: (Pages: 86-99) 235
Exam 245

جلدسوم امتحان

Lesson Sense of Apprecia	ation
Part 1: (Pages: 15-20)	322
Part2: (Pages: 21-23)	324
Part3: (Pages: 24-28)	··· 325
Part4: (Pages: 29-41)	327

Lesson 2: Look it Up!

Part 1: (Pages: 43-48)	344
Part2: (Pages: 49-51)	345
Part 3: (Pages: 52-56)	347
Part4: (Pages: 57-69)	350

Lesson 3: Renewable Energy

Part 1: (Pages: 71-76)	366
Part2: (Pages: 77-79)	368
Part 3: (Pages: 80-85)	370
Part4: (Pages: 86-99)	····· 372
Exam1: (MidTerm)	388
Exam2: (Final)	394

Vocabulary Development

"Collocations" هه نشبنها

هم نشین ها معمولاً دو کلمه هستند که با هم می آیند و در کنار هم دارای مفهوم هستند و در زبان انگلیسی و از نظر انگلیسی زبان ها پذیرفته شده و درست هستند. به عبارت دیگر ما به عنوان کسانی که زبان انگلیسی، زبان مادریمان نیست نمیتوانیم هر دو کلمهای را در کنار هم قرار دهیم و یک عبارت معنی دار بسازیم، حتی اگر از نظر معنایی درست به نظر برسند. زیرا این ترکیب برای انگلیسی زبان ها یک ترکیب رایج نیست. به عنوان مثال باید بگوییم «do homework» و نمى توانيم بگوييم «do homework».

fast food / quick meal

quick food / fast meal

strong winds / heavy rain

heavy winds / strong rains

يا مثلاً مىگوييم:

درسنامه

اما نمى توانيم بگوييم:

اما نمى توانيم بگوييم:

* برای دیدن لیست کامل «همنشینهای» این درس به بخش آموزش واژگان مراجعه کنید.





ناشناخته، ناشناس



(Pages 29 - 41)

Grammar - Listening & Speaking - Writing - What You Learned



known (adj.) معروف، مشهور ، شناختهشده

Mr. Thomas is a known physician.

«آقای توماس یک پزشک شناخته شده است.»

 \Rightarrow \neq unknown (adj.)

دانش ⇒ knowledge (n.)

دانستن، شناختن

⇒ knowledgeable (adj.) مطلع، آگاه

⇒ knowing (adj.) دانا، فهمیده

⇒ knowingly (adv.) آگاهانه

⇒ knowledgably (adv.) به طور آگاهانه

poet (n.) شاعر

Can you name some Iranian poets?

«آیا می توانید چند شاعر ایرانی نام ببرید؟»

 \Rightarrow poem (n.)

⇒ poetry (n.) فنّ شاعری، شعر شاعرانه ⇒ poetical (adj.)

به طور شاعرانه

sometime (adv.) یک روزی، زمانی (در آبنده)

We must get together sometime.

⇒ poetically (adv.)

«ما باید یک روزی دور هم جمع بشویم.»

A.D. (abbr. of Anno Domini)

«او در سال ۱۳۱۰ بعد از میلاد متولد شد». . He was born in 1310 A.D.

childhood (n.)

دوران کودکی

از حفظ، از بَر

He spent most of his childhood in Egypt.

«او بیش تر دوران کودکیاش را در مصر گذراند.»

shild (n.) ىچە، كودك

schildishness (n.) بچگی، کودکی

schildish (adj.) ىچگانە

shildishly (adv.) به طرز بچگانه

by heart I know his poems by heart.

«من شعرهای او را از حفظ می دانم .»

mostly (adv.)

اكثراً، بيشتر وقتها

Mostly he eats in a restaurant.

«او اکثراً در رستوران غذا می خورد.»

poetry (n.)

فن شاعری، شعر سُر اپی، شعر

At school we had to learn a lot of poetry by heart. «ما در مدرسه مجبور بودیم تعداد زیادی شعر را از حفظ یاد بگیریم.»

⇒ poem (n.) شعر

⇒ poet (n.) شاعر

⇒ poetical (adj.) شاعرانه

⇒ poetically (adv.) به طور شاعرانه درس اول

install (v.)

Did you install the program on the laptop?

اخلاق، اصول اخلاقی

مربوط به اصول اخلاق

اخلاقي، به طرز اخلاقي

بیشمار ، نامحدود ، پسیار از پاد

«آنها اصول اخلاق کاری بسیار قویای دارند.»

She had told the joke countless times before. ۱۸ «او قبلاً آن لطیفه را به دفعات بسیار زیادی گفته بود.» sounter (n.) شمارنده، کنتور ⇒ count (v.) ك countable (adj.) (≠ uncountable) قابل شمارش ≠ غيرقابل شمارش including (prep.) I've got three days' holiday including New Year's Day. «من سه روز تعطیلی شامل روز عید را دارم.» \Rightarrow inclusion (n.)شمول، گنجایش ⇒ include (v.) شامل کردن، گنجاندن مشمول، گنجانده inclusive (adj.) ⇒ included (adj.) شامل شده، گنحاندهشده **inspiration** (n.) الهام، الهام بخشى، منبع الهام Her inspiration comes from Asia. «منبع الهام او از آسيا مي آيد .» ⇒ inspire (v.) الهامبخشيدن، الهام گرفتن الهام بخش ≠ نااميد كننده (≠ uninspiring) (عناميد كننده الهامشده ≠ بى الهام، بى روح (uninspired (adj.) (≠ uninspired) ⇒ inspirational (adj.) author (n.) نويسنده Who is your favorite author? «نویسندهٔ مورد علاقهٔ تو چه کسی است؟» نوعی کلوحہ، یَن کیک pancake (n.) This pancake is very delicious. «این کلوچه خیلی خوشمزه است.» تعمیر کردن **fix** (v.) The car won't start, can you fix it? «اتومبیل روشن نمی شود. آیا شما می توانید آن را تعمیر کنید؟» discover (v.) کشف کر دری، فهمیدری We are trying to discover the truth. «ما سعى داريم حقيقت را كشف كنيم.» ⇒ discovery (n.) كشف، اكتشاف مكتشف، كشفكننده ⇒ discoverer (n.) solution (n.) ر اهجل There's no simple solution to this problem. «هیچ راه حل سادهای برای این مشکل وجود ندارد.» \Rightarrow solve (v.) الل حل ≠ غيرقابل حل حل علي solvable (adj.) (≠ unsolvable) sunsolved (adj.) حلنشده

ethic(s) (n.)

⇒ ethical (adi.)

sethically (adv.)

countless (adj.)

They have a very strong work ethic.

smartphone (n.) تلفن هوشمند How much is this smartphone? «قيمت آن تلفن هوشمند چه قدر است؟» for instance برای مثال، به عنوان مثال What would you do, for instance, if you found a gold watch? «شما به عنوان مثال اگریک ساعت طلا پیدا می کردید، چه کار می کردید؟» یہ طور تصادفی، تصادفی accidentally (adv.) As I turned around, I accidentally hit him in the face. «همین که من چرخیدم، به طور تصادفی به صورت او ضربه زدم.» accident (n.) تصادف accidental (adj.) تصادفي microwave oven (n.) مانكر ووثو I took my lunch out of the microwave oven. «من ناهارم را از داخل مایکروویو بیرون آوردم.» ایز آر ، وسیله **tool** (n.) Always select the right tool for the job. «همیشه برای کار، ابزار درست انتخاب کنید.» ماشین ظر فشویی dishwasher (n.) Are these glasses dishwasher safe? «آیا این لیوانها در ماشین ظرفشویی در امان هستند؟» معمولی، عادی ordinary (adj.) The images can be printed on ordinary paper. «تصویرها می توانند بر روی کاغذ معمولی پرینت شوند.» omelet (n.) املت Do you like cheese and mushroom omelet? «آیا شما املت پنیر و قارچ دوست دارید؟» لذتبخش، خوشابند enjoyable (adj.) We had an enjoyable weekend. «ما آخر هفتهٔ لذت بخشی داشتیم .» لذت، خوشي ⇒ enjoyment (n.) enjoy (v.) لذت بردن استراحت rest (n.) Try to get some rest, you have a busy day tomorrow. «سعی کن استراحت کنی، فردا روز پرمشغلهای داری.» hate (v.) متنفر بودن از، تنفر داشتن از I hate coming home late. «من از دیر به خانه آمدن متنفر هستم.» \Rightarrow hate (n.)نفرت hated (adj.) منفور hateful (adj.) نفرتانگیز

نصب کر دن

«آیا آن برنامه را روی لپتاپ نصب کردید؟»

با این حال، با این وجود

He has a good job, and yet he never seems to have any money.

«او شغل خوبی دارد و با این حال هیچوقت به نظر نمی رسد پولی داشته باشد.»

heritage (n.)

This building is part of our national heritage.

«این ساختمان قسمتی از <mark>میراث</mark> ملی ما است.»

regarding (prep.)

در مورد، راجع به

We have much to learn from our parents regarding our heritage.

«ما باید در مورد میراث مان ، از والدین مان خیلی یاد بگیریم .»

belonging (n.)

تعلق

میر اث

This heritage and history brings a sense of belonging.

«این میراث و تاریخ حس تعلق (را به ارمغان) میآورد.»

⇒ belong (v.)⇒ belongings (n.)

تعلق داشتن، متعلق بودن متعلقات

most importantly

از همه مهماتر

Most importantly, can he be trusted?

«از همه مهم تر، آیا می توان به او اطمینان کرد؟»

responsibility (n.)

مسئوليت

I don't feel ready to take on new responsibilities.

«من احساس آمادگی نمیکنم که مسئولیتهای جدید را بپذیرم.»

⇒ responsible (adj.) (≠ irresponsible)

مسئول، مسئولیت پذیر ≠ بیمسئولیت یاسخگو

responsive (adj.)responsibly (adv.)

مسئولانه

generation (n.)

ئسل

We need to keep the planet for future generations، too. «ما باید این سیاره را برای نسل های آینده نیز نگه داریم.»

اضافه کردن، افزودن افزودن

Can I add your name to the list?

«آیا می توانم نام شما را به لیست اضافه کنم؟»

تقش role (n.)

Every member of the team must have a clear role. «هر عضوی از تیم باید نقش مشخصی داشته باشد.»

moral (n.)

اخلاق، سىر ت

Young people these days have no morals.

«این روزها افراد جوان اصول اخلاقی را رعایت نمی *کنند*.»

morality (n.)

⇒ moralist (n.)

⇒ moralize (v.) اخلاقی کردن

⇒ moralistic (adj.)

principle (n.)

اصل، قاعده

اخلاق

اخلاقگرا

We must get back to first principles.

«ما باید به اصول اولیه بازگردیم.»

elders (n.)

بزرگترها، ریشسفیدها

Children have no respect for the elders nowadays. «امروزه بچهها هیچ احترامی برای بزرگ ترها قائل نیستند.»

either (conj.)

(همراه Or) یا

She is the kind of person you either love or hate. «او از آن افرادی است که شما یا دوستش دارید یا از او متنفرید.»

پروردن، پرورش دادن، بزرگ کردن پرورش دادن، بزرگ کردن

«او پنج فرزند را بزرگ کرد.» She brought up five children.

set (n.)

(ظرف) دست، مجموعه

He bought a set of six chairs.

«او یک دست صندلی شش تایی خرید.»

willing (adj.)

مایل، راغب، مشتاق، خواهان

I'm perfectly willing to discuss the problem.

«من کاملاً مایل هستم در مورد آن مشکل بحث کنم.»

guideline (n.)

رهنمون، دستور العمل

It may help to have a few guidelines to follow.

«داشتن چند رهنمون و دنبال کردن آنها ممکن است کمک کند.»

peaceful (adj.)

آرام، صلحآميز

Mrs. Tyson had a peaceful life.

«خانم تایسون زن*دگی* آ<mark>رامی</mark> داشت.»

⇒ peace (n.)

صلح، آرامش

peacekeeper (n.)

حافظ صلح، صلحبان

peacefully (adv.)

حافظ صلح، صلح. صلحجویانه

blessing (n.)

نعمت، موهبت، برکت

It's a blessing that nobody was in the house at the time. «نعمتی است که در آن زمان هیچکس در خانه نبود.»

⇒ bless (v.)

برکت دادن، تقدیس کردن

⇒ blessed (adj.)

مبارک ، متبارک

درس اول

Workbook Vocabulary

note (v.)

توجه داشتن

Please note that the office will be closed on Monday. «لطفاً توجه داشته باشید که اداره در دوشنبه تعطیل خواهد بود.»

a few years hence

تا حند سال دیگر

The true results will be known a few years hence. «نتایج واقعی تا چند سال دیگر مشخص خواهند شد.»

failure (n.)

شكست

The success or failure of the plan depends on you.

«موفقیت یا شکست برنامه به شما بستگی دارد.»

⇒ fail (v.) شكست خوردن

⇒ failing (adj.) شکستخور ده

شکستخور ده sailed (adj.)

thus (adv.)

بنابراين

He is the eldest son and thus should be respected.

«او بزرگ ترین پسر است و بنابراین باید مورد احترام قرار بگیرد.»

لائق بودن، لناقت داشتن deserve (v.)

«تو واقعاً لابق مدال هستى!» You really deserve a medal!

الايق، شايسته ≠ نالايق (≠ undeserved (adj.) (≠ undeserved)

لايق، شايسته ≠ نالايق (deserving (adj.) (≠ undeserving) لايق، شايسته ≠ نالايق

unconditionally (adv.)

بدون قبد و شرط

I help my sister unconditionally.

من به خواهرم بدون قید و شرط کمک میکنم.» ⇒ condition (n.)

شرطی ≠ غیرشرطی (≠ unconditional (adj.) (≠ unconditional)

 \Rightarrow conditionally (adv.) (\neq unconditionally)

به طور مشروط \neq به طور بی قید و شرط

honored (adj.) مفتخر

He was very honored to be chosen.

«او از این که انتخاب شد خیلی مفتخر بود.»

افتخار ≠ ننگ، رسوایی \Rightarrow honor (n.) (\neq dishonor)

 \Rightarrow honest (v.) (\neq dishonest) درستكار ≠ متقلب

 \Rightarrow honorable (adj.) (\neq dishonorable)

آبرومند، پُرافتخار ≠ بیآبرو

duty (n.) وظيفه، تكليف

It is my duty to report it to the police.

«وظیفهٔ من است که آن را به پلیس گزارش دهم.»

⇒ dutiful (adj.) مطيع، فرمان بُردار

⇒ dutifully (adv.).) از روی وظیفهشناسی

مدیریت کردن، اداره کردن handle (v.)

We all have to learn to handle stress.

«همهٔ ما مجبوریم یاد بگیریم که استرس را مدیریت کنیم.»

unreal (adj.)

غيرواقعى

Many people have unreal expectations.

«بسیاری از مردم توقعات غیرواقعی دارند.»

reality (n.) واقعىت

⇒ realism (n.) واقعگرایی

⇒ realist (n.) واقعگرا

realize (v.) واقعی (محقق) کردن، فهمیدن

واقع بينانه ≠غير واقع بينانه، خيالي (realistic (adj.) (≠ unrealistic)

⇒ realistically (adv.) (≠ unrealistically)

به طور واقعبینانه ≠ به طور غیر واقعبینانه

within (prep.)

You should receive a reply within seven days.

«شما باید در مدتِ هفت روز پاسخ را دریافت کنید.»

عدم، فقدان

I've lost those skills through lack of practice.

«من آن مهارتها را به علت عدم تمرین از دست دادهام.»

grateful (adj.)

قدر دان، سیاسگا از

I'll be grateful for your help.

«من به خاطر کمک شما سپاسگزار خواهم بود.»

⇒ ungrateful (adj.)

⇒ gratefully (adv.)

دسپس از روی سپاسگزاری اسباببازی

toy (*n*.)

We bought some toys for the baby.

«ما برای بچه تعدادی اسباببازی خریدیم.»

end (v.)

یایان یافتن، به پایان ر سیدن

World War II ended in 1945.

«جنگ جهانی دوم در سال ۱۹۴۵ به پایان رسید.» بخدال

fridge (n.)

«کَره را دریخچال قرار بده.» Place the butter in the fridge.

butter (n.)

If you're hungry, have some bread and butter.

«اگر گرسنه هستی ، مقداری نان و کَره بخور.»

inform (v.)

اطلاع دادن، مطلع کردن

Please inform me of when you go.

«لطفاً من را از این که چه موقع می روید، مطلع کنید.»

 \Rightarrow information (n.) (\neq misinformation) اطلاعات \neq اطلاعات غلط

⇒ informant (n.) جاسوس، مخبر

 \Rightarrow informer (n.)خبرچين، جاسوس

misinform (v.) اطلاعات غلط دادن

 \Rightarrow informed (adj.) (\neq uninformed) مطلع ≠ نامطلع

misinformed (adj.)

حاوى اطلاعات، آموزنده ⇒ informative (adj.)

۲١

result (n.) نتيجه

She died as a result of her injuries.

«او در نتیجهٔ جراحاتش از دنیا رفت.»

robber (n.) دُزد، سارق

Police are searching for the robbers.

«پلیس در جستوجوی سارقان است.»

⇒ robbery (n.)

⇒ rob (v.) دزدیدن، سرقت کردن parrot (n.)

طوطي

Parrots are beautiful birds.

«طوطیها پرندگان زیبایی هستند.»

cage (n.)

I don't like seeing animals in cages.

«من دوست ندارم حیوانها را در قفس ببینم.»

steal (v.)

دزدیدن، سرقت کردن

He stole money from the shop.

«او از فروشگاه پول دزدید.»

واژگان مترادف و متضاد

كلمه	مترادف	متضاد
aloud	loudly	quietly
author	writer	
boost	develop; raise	decrease; lower
calmly	peacefully	
care for	look after; defend; support	destroy; endanger; harm
careful		careless
close	warm; near	cold; far
countless	many; lots of	few; limited
cruel	unkind	friendly; kind; good
dedicated	committed	uncommitted
distinguished	brilliant; well-known	ordinary
donate	give away	keep
elder	older	younger
elderly	aged; old	young
enjoyable	amusing; pleasant; fun	bad; boring; hateful
ethics	beliefs	
forgive	excuse	
found	start; create; form	end; finish
friendly	kind; helpful; close	bad; cold; unhelpful
function	action; work	inactivity
guess	think; believe	
guideline	rule; instruction	
hate	dislike	like; love
helpful	useful; valuable	unhelpful; useless
heritage	custom; tradition	
homeland	motherland	
improve	boost; develop; increase	decrease; lower; stop
increase	boost; rise	decrease
kind	friendly; loving	cold; cruel; disliking
lazy	inactive	active; energetic; hard-working
lovely	pleasant	unpleasant

کلمه	مترادف	متضاد
loving	friendly; warm	cold; disliking
lower	decrease	increase; develop
ordinary	normal; general	unusual; uncommon
pause	stop; discontinue	continue
peaceful	quiet; calm	noisy; unfriendly; wild
physician	doctor; specialist	
polite	good-natured; respectful	impolite; disrespectful
poor	low; needy	rich; wealthy
reply	answer	
score	mark; grade	
solution	explanation; key	
strength	power; energy	weakness
successful	lucky; fruitful	unsuccessful; unfortunate
sure	certain; confident	unsure; uncertain
take care of	look after; defend	destroy; harm; hurt
terrible	unpleasant; dangerous	good; nice; beautiful
thousands of	many	few
willing	eager; pleased	disinterested



اسم + فعل	
ask questions	سؤال پرسیدن
burst into tears	(ناگهان) به گریه افتادن
care for (somebody)	از کسی مراقبت کردن
check somebody's health condition	چک کردن وضعیت سلامت یک شخص
cure people / children	درمان کردن مردم / کودکان
discover penicillin	كشف كردن پنىسيلين
do exercise	ورزش کردن
do homework	انجام دادن تكليف
feed pigeons	غذا دادن به کبوترها
find solutions	پیدا کردن راهحل
fix cars	تعمير كردن اتومبيل
hate spaghetti / something / someone	متنفر بودن از اسپاگتی / چیزی / شخصی
have (enough) time	وقت (کافی) داشتن
install a mobile dictionary	نصب کردن فرهنگ لغت موبایل

اسم + فعل	
keep a diary	نوشتن دفتر خاطرات
learn Chinese	یاد گرفتن زبان چینی
lower blood pressure	کاهش دادن فشار خون
make mistakes	اشتباه كردن
make pancakes / an omelet	درست کردن کلوچه / اُملت
pass the exam	قبول شدن در آزمون
read a newspaper / book	خواندن روزنامه / کتاب
receive education / a diploma	کسب کردن تحصیلات / گرفتن دیپلم
record your thoughts / feelings	ثبت کردن افکار / احساسات
respect people / parents / others	احترام گذاشتن به افراد / والدین / دیگران
spare no pains	از چیزی دریغ نکردن
study / teach medicine	پزشکی خواندن / درس دادن
take temperature	گرفتن (میزان) تب
wash the dishes	شستن ظرفها
weave a carpet	بافتن فرش

اسم + صفت	
close friends	دوستان صميمى
distinguished professor	استاد دانشگاه ممتاز
elderly people	افراد سالمند
famous / dedicated physician	پزشک معروف / متعهد
future generations	نسلهای آینده
heavy rain	باران شدید
poor families / people	خانوادهها / افراد فقير
quick meal	غذای سریع
strong winds	بادهای شدید
wonderful time	اوقات خوب (شگفتانگیز)

اسم + اسم	
blood pressure	فشار خون
brain function	عملكرد مغز
family members	اعضای خانواده
spring morning	صبح بهاری

ً واژگان موضوعی

افراد	
children	بچەھا، كودكان
elderly	سالمندان
elders	بزر <i>گ</i> ترها، سالمندان
father	پدر
grandchild	نوه
grandmother	مادربزر <i>گ</i>
mother	مادر
parents	والدين
son	پسر
teenager	نوجوان
uncle	عمو؛ دایی

شخصیتی	صفتهای
angry	عصباني
calm	آرام، خونسرد
careful	دقیق ، با احتیاط
cruel	ظالم، بىرحم
dedicated	فداکار، متعهد
distinguished	برجسته، ممتاز
friendly	صمیمی
generous	دست و دلباز
helpful	يارىرسان، مفيد
kind	مهربان
lazy	تنبل
loving	با محبت، صمیمی
polite	مؤدب
proud	مفتخر، سربلند

اترجههٔ متن کتاب درسی

Hafez is known to be as one of the most famous Persian poets of all time. (1) He was born sometime between the years 1310 and 1337 A.D. in Shiraz. (2) In his childhood, he received religious education. (3) He is called Hafez because he learned the Holy Quran by heart. (4) Hafez is mostly remembered for a special type of poetry that is called Ghazal. (5) Emotions and ethics are used in Ghazals a lot. (6) The collection of his poems is called Divan. (7) It has been translated into countless languages including German, English and French. (8) Hafez is known to be the inspiration for many poets and authors around the world. (9)

حافظ به عنوان یکی از معروفترین شاعران ایرانی تمام دوران شناخته شده است. (۱) او (زمانی) بین سالهای ۱۳۱۰ و ۱۳۳۷ بعد از میلاد در شیراز متولد شد. (۲) او حافظ نامیده میشود زیرا قرآن کریم را از حفظ یاد گرفت. (۲) حافظ بیش تر به خاطر نوع خاصی از شعر که غزل نامیده میشود معروف است. (۵) احساسات و اخلاق در غزلیات (او) خیلی مورد استفاده قرار می گیرند. (۶) مجموعه شعرهای او دیوان نامیده میشود. (۲) این (دیوان) به زبانهای بی شماری شامل آلمانی، انگلیسی و فرانسوی ترجمه شده است. (۱) حافظ به منبع الهام شعرهای زیادی در سراسر دنیا معروف است. (۱)



"Passive Voice" جملة مجهول

- * جملهای است که معمولاً یا فاعل آن «نامشخّص» است یا در آن «مفعول» به «فاعل» ارجحیت دارد. فقط جملههایی را میتوان بهصورت «مجهول» بیان کرد که دارای فعل متعدی و در نتیجه دارای «مفعول» باشند.
 - از جملههای مجهول در موارد زیر استفاده می کنیم:
 - ۱- «عمل انجامشده» مهمتر از «انجامدهندهٔ عمل» یعنی «فاعل» است.
- Two people were killed in the accident.

«دو نفر در تصادف کشته شدند. »

۲- فاعل جمله، «ناشناخته و مجهول» است یا برای ما «مهم نیست».

«اتومبیل من دزدیده شد.»

۳- فاعل جمله «بیش از حد طولانی» است.

⇒ I was surprised by how well the students did in the test.

«من از این که دانش آموزان این قدر خوب در امتحان عمل کردند متعجب شدم.»

۴- بنا به شرایط ، بیان جملهٔ مجهول «مؤدبانه تر» است.

A mistake was made.

My car was stolen.

«اشتباهی رخ داد.» (به جای این که بگوییم «شما اشتباه کردید.»)

ساختار جمله های مجهول: در همهٔ جمله های مجهول یک فعل «to be» (am، is، are، was، were، be، been، being) به همراه «قسمت سوم فعل» وجود دارد.

قسمت سوم فعل + to be

* به ساختار جملههای معلوم و مجهول در مثالهای زیر دقت کنید:

زمان	جملهٔ معلوم	جملةً مجهول
	I write the letter.	The letter is written (by me).
حال ساده	«من نامه را نوشتهام .»	«نامه (توسط من) ن <mark>وشته میشود</mark> .»
	I am writing the letter.	The letter is being written (by me).
حال استمراری	«من دارم نامه را مینویسم.»	«نامه دارد (توسط من) <mark>نوشته میشود</mark> .»
. 5 . 4	I wrote the letter.	The letter was written (by me).
گذشتهٔ ساده	«من نامه را نوشتم .»	«نامه (توسط من) نوشته شد .»
	I was writing the letter.	The letter was being written (by me).
گذشتهٔ استمراری	«من داشتم نامه را م ینوشت م.»	«نامه داشت (توسط من) <mark>نوشته می شد</mark> .»
حال كامل	I have written the letter.	The letter has been written (by me).
(ماضی نقلی)	«من نامه را نوشتهام .»	«نامه (توسط من) <mark>نوشته شده است</mark> .»
گذشتهٔ کامل	I had written the letter.	The letter had been written (by me).
(ماضی بعید)	«من نامه را نوشته بودم .»	«نامه (توسط من) نوشته شده بود.»
آیندهٔ ساده	I will write the letter.	The letter will be written (by me).
(will)	«من نامه را خواهم نوشت. »	«نامه (توسط من) نو <mark>شته خواهد شد.</mark> »
آيندهٔ ساده	I am going to write the letter.	The letter is going to be written (by me).
(be going to)	«من <mark>قرار است</mark> نامه را بنویسم.»	«ق رار است نامه (توسط من) نوشته شود. »
جملهٔ شامل	I have to write the letter.	The letter has to be written (by me).
(have / has to)	«من مجبورم (باید) نامه را بنویسم.»	«نامه باید (توسط من) نوشته شود.»
جملهٔ دارای فعل وجهی	I can / should write the letter.	The letter can / should be written (by me).
(can / may /)	«من مىتوانم / بايد نامه را بنويسم.»	«نامه میتواند / باید (توسط من) نوشته شود.»



تکتین اگر جملهای دو مفعول داشته باشد می توان آن را در حالت «مجهول» به دو صورت بیان کرد:

⇒ Rita wrote <u>a letter</u> to <u>me</u>.

«ربتا به من نامهای نوشت.»

- الله الله الله A letter was written to me (by Rita).
- «یک نامه (توسط ریتا) به من نوشته شد.»

⇒ ۲ جملهٔ مجهول: I was written a letter (by Rita).

«برای من نامهای (توسط ریتا) نوشته شد.»

طريقهٔ تبديل يک جملهٔ معلوم به جملهٔ مجهول

به مثال زیر دقت کنید:

<u>That man</u> sells <u>old cars</u> here. جملهٔ معلوم <u>فاعال</u>

«آن مرد در این جا اتومبیل های قدیمی می فروشد.»

→ جملهٔ مجهول: Old cars are sold here.

- «اتومبیلهای قدیمی در این جا فروخته میشوند.»
- ۱– فاعل را حذف میکنیم .
- ۲- مفعول را به اول جمله می آوریم. (ضمیر مفعولی باید به ضمیر فاعلی تبدیل شود.)
 - ۳- با توجه به زمان جمله ، از فعل «to be» استفاده می کنیم .
- * پس برای تبدیل یک جملهٔ معلوم به جملهٔ مجهول
- ۴- قسمت سوم فعل اصلی را مینویسیم.
- ا جملهٔ معلوم (<u>A young man stole my money</u> in the park yesterday. دردید.» معول معلوم هاوم الله معلوم هاوم الله معلوم ال
- «یک مرد جوان دیروز در پارک پول من را <mark>دزدید</mark>.»

به مثالهای زیر دقت کنید:

- riangledown : جملهٔ مجهول my money was stolen in the park yesterday.
- «پول من دیروز در پار*ک د*زدی*د*ه ش*د*.»

ا جملهٔ معلوم <u>They have seen me</u> in the library.

«آنها من را در کتابخانه دیدهاند.»

🍣 جملهٔ مجهول: <u>I have been see</u>n in the library.

«من در کتابخانه دیده شدهام.»

اولین «فعل کمکی» را به اول جمله بیاوریم و برای منفی کردن جملههای مجهول، بعد از اولین «فعل کمکی»، قید منفی «not» را اضافه کنیم.

- The doors are closed at 7:00.
 - Are the doors closed at 7:00?
 - The doors are not closed at 7:00.

- «درها ساعت ۷ بسته میشوند.»
- «آیا درها ساعت ۷ بسته میشوند؟»
 - «درها ساعت ۷ بسته نمیشوند.»

- Many books have been sold.
 - Have many books been sold?
 - Many books have not been sold.

- «تعداد زیادی کتاب فروخته شدهاند.»
- «آیا تعداد زیادی کتاب فروخته شدهاند؟»
- «تعداد زیادی کتاب فروخته نشدهاند.»

ترین شکل درست فعلهای داخل پرانتزرا در جای خالی بنویسید.

- 1. Somebody their children next week. (look after)
- 2. Spanish in many countries. (speak)
- 3. The cows recently. (feed)
- 4. My neighbor me to dinner last Monday. (invite)
- 5. When I arrived, the hotel room ... (clean)



"is going to look after / will look after" -1

«هفتهٔ آینده یک نفر از فرزندان آنها مراقبت خواهد کرد.»

توضیح: برای پاسخ به این سؤال ابتدا باید بپرسیم آیا «Somebody» (یک نفر) میتواند فعل جمله یعنی «look after» (مراقبت کردن) را انجام دهد یا خیر. پس میپرسیم: یک شخص «مراقبت میکند» یا «مراقبت میشود»؟ مشخص است که یک شخص هم میتواند «مراقبت کند» و هم «مراقبت شود». در این جمله چون «مفعول» یعنی «their children» (فرزندان آنها) وجود دارد، پس این جمله «معلوم» است و آن «یک شخص» «فاعل» جمله است. حالا به سراغ «زمان» جمله میرویم. عبارت «next week» (هفتهٔ آینده) یکی از نشانههای زمان «آیندهٔ ساده» است، پس باید شکل معلوم فعل را در زمان آینده بنویسیم.

"is spoken" - Y

«در بسیاری از کشورها به زبان اسپانیایی صحبت می شود.»

توضیح: برای پاسخ به این سؤال ابتدا باید بیرسیم آیا «Spanish» (زبان اسپانیایی) میتواند فعل جمله یعنی «speak» (صحبت کردن) را انجام دهد یا خیر. پس می پرسیم: زبان اسپانیایی «صحبت میکند» یا «صحبت می شود»؟ مشخص است که به «زبان اسپانیایی» صحبت می شود. پس این جمله، «مجهول» است و فاعل جمله یعنی این که «چه کسی» به زبان اسپانیایی صحبت میکند مطرح نیست. حال چون جمله، «مجهول» است، فعل جمله باید شکلی از «to be» به همراه «قسمت سوم فعل» را داشته باشد. حالا به سراغ زمان جمله می رویم: برای بیان «حقایق» از زمان «حال ساده» استفاده می شود و از آن جایی که «Spanish» سوم شخص مفرد است باید از «is» همراه قسمت سوم فعل «speak» استفاده کنیم.

"have been fed" - "

«گاوها اخیراً غذا داده شدهاند.»

توضیح: برای پاسخ به این سؤال ابتدا باید بپرسیم آیا «The cows» (گاوها) میتواند فعل جمله یعنی «feed» (غذا دادن) را انجام دهد یا خیر. پس می پرسیم: گاوها «غذا می دهند» یا «غذا داده می شوند». پس این جمله، مجهول است و فاعل جمله مطرح نیست. حالا به سراغ «زمان» جمله می رویم. کلمهٔ «recently» (اخیراً) یکی از نشانه های زمان «حال کامل» (ماضی نقلی) است، پس باید از «have been» به همراه شکل سوم «feed» استفاده کنیم.

"invited" - F

«دوشنبهٔ گذشته همسایهام من را به شام دعوت کرد.»

توضیح: برای پاسخ به این سؤال ابتدا به جمله دقت میکنیم و میبینیم جمله دارای مفعول یعنی «me» است، پس «My neighbor» فاعل جمله است و در نتیجه این جمله یک جملهٔ «معلوم» است چون فاعل دارد. حالا به سراغ زمان جمله میرویم: عبارت «last Monday» یکی از نشانههای «زمان گذشتهٔ ساده» است و باید فعل جمله «ed» بگیرد.

"was being cleaned" - a

«وقتی من رسیدم، اتاق هتل داشت تمیز میشد.»

توضیح: برای پاسخ به این سؤال مانند توضیحات قبلی متوجه می شویم «hotel» (هتل) «تمیز می شود»، پس جمله، مجهول است. حالا به سراغ «زمان» جمله می رویم. هنگامی که دو جمله با کلمهٔ ربط «when» به هم مرتبط می شوند یکی از آنها «گذشتهٔ ساده» (در این جا arrived) است و دیگری «گذشتهٔ استمراری» بنویسیم، در نتیجه پاسخ درست «دیگری «گذشتهٔ استمراری» بنویسیم، در نتیجه پاسخ درست «was being cleaned» است.

This hospital many years ago.

1) built

2) was built

- 3) was building
- 4) have built

«این بیمارستان سالها قبل ساخته شد.»

را انتخاب کنید. ایسخ درست را انتخاب کنید.

🐠 برای پاسخ به این سؤال ابتدا باید بیرسیم آیا «hospital» (بیمارستان) میتواند فعل جمله یعنی «build» (ساختن) را انجام دهد یا خیر. پس میپرسیم: بیمارستان «میسازد» یا «ساخته میشود»؟ مشخص است که بیمارستان «ساخته میشود»، پس این جمله، مجهول است چون فاعل جمله یعنی «سازندهٔ بیمارستان» مطرح نیست. حال چون جمله، «مجهول» است، فعل جمله باید شکلی از «to be» به همراه «قسمت سوم فعل» را داشته باشد، در نتیجه فقط گزینهٔ (۲) پاسخ درست است.

وست را انتخاب کنید.

Our car for a long time.

1) didn't wash

2) wasn't being washed 3) hasn't been washed 4) hasn't washed

«اتومبیل ما برای مدتی طولانی شسته نشده است.»

🚛 و برای پاسخ به این سؤال ابتدا باید بپرسیم آیا «Our car» (اتومبیل ما) میتواند فعل جمله یعنی «wash» (شستن) را انجام دهد یا خیر. پس می پرسیم: اتومبیل ما «می شوید» یا «شسته می شود»؟ مشخص است که اتومبیل ما «شسته می شود»، پس این جمله، مجهول است چون فاعل جمله یعنی «شویندهٔ اتومبیل» در این جا مشخص نیست. چون جمله، «مجهول» است، فعل جمله باید شکلی از «to be» به همراه «قسمت سوم فعل» را داشته باشد، در نتیجه گزینههای (۱) و (۴) نمی توانند پاسخ درست باشند. حالا به سراغ «زمان جمله» میرویم. کلمهٔ «for» از نشانههای زمان «حال کامل» (ماضی نقلی) است، پس گزینهٔ (۳) درست است.

سی یاسخ درست را انتخاب کنید.

My father a new Chinese car since 2010.

1) hasn't bought

- 2) didn't buy
- 3) wasn't bought
- 4) wasn't being bought

«پدر من از سال ۲۰۱۰ اتومبیل چینی جدید نخریده است.»

🚛 🥞 برای پاسخ به این سؤال ابتدا باید بپرسیم آیا «My father» (پدر من) میتواند فعل جمله یعنی «buy» (خریدن) را انجام دهد یا خیر. پس می پرسیم: پدر من «می خرد» یا «خریده می شود»؟ مشخص است که پدر من چیزی را « می خرد»، پس این جمله، «معلوم» است چون فاعل جمله یعنی «خریدار اتومبیل» مشخص است. از آن جایی که جمله «معلوم» است، فعل جمله نمی تواند شکلی از «to be» به همراه «قسمت سوم فعل» را داشته باشد، در نتیجه گزینههای (۳) و (۴) حذف میشوند. حالا به سراغ «زمان» جمله میرویم. کلمهٔ «since» (از ... تا حالا) یکی از نشانههای زمان «حال كامل» (ماضي نقلي) است، يس گزينهٔ (۱) ياسخ درست است.

See Also

"Tag Questions" سؤالهاي كوتاه

سؤالهای کوتاه (Tag Questions) سؤالهایی دو کلمهای (شامل یک فعل کمکی و یک ضمیر فاعلی) هستند که معمولاً در مکالمههای شفاهی در انتهای یک جملهٔ خبری می آیند و آن جملهٔ خبری را به یک جملهٔ سؤالی تبدیل می کنند.

با این کار معمولاً به دنبال دو هدف هستیم:

۱) بررسی میکنیم که چیزی درست است و حقیقت دارد. در این جا ما در مورد پاسخ سؤال مطمئن نیستیم و در اصل سؤال را می پرسیم تا پاسخ بگیریم (در این صورت آهنگ آن rising است).

(مطمئن نیستیم که این شخص آمریکایی است یا خیر = You are American، aren't you? (rising

آموزش ا درس اول

۲)ازطرف مقابل می خواهیم گفتهٔ ماراتأیید کند ، دراین جاما پاسخ سؤال رامی دانیم وفقط تأیید طرف مقابل رامی خواهیم (دراین صورت آهنگ آن fallingاست).

(تقريباً مطمئن هستيم اين شخص آمريكايي است = You are American، aren't you? (falling

- ⇒ You are from China, aren't you?
- → Mary can't come, can she?
- ⇒ They like pizza, don't they?

«شما اهل چین هستید، این طور نیست؟»

«مری نمی تواند بیاید، این طور نیست؟»

«آنها پیتزا دوست دارند، این طور نیست؟»

برای ساختن «Tag Question» قوانین سادهای وجود دارد که به صورت زیر هستند:

۱) اگر جملهٔ اصلی مثبت باشد، «Tag Question» منفی است و بالعکس.

- ⇒ He is at home, isn't he?
- ⇒ We shouldn't go there, should we?

- «او در خانه است ، این طور نیست ؟»
- «ما نباید به آن جا برویم ، این طور نیست ؟»
- ۲) فاعل «Tag Question» همیشه باید به صورت «ضمیر فاعلی» باشد.
- ⇒ John wants to study medicine, doesn't he?

- «جان میخواهد پزشکی بخواند، اینطور نیست؟»
- The children haven't broken the chair, have they?

«بچهها صندلی را نشکستهاند، این طور نیست؟»

somebody, nobody, anybody, ... » استفاده کنید.

Somebody called, didn't they?

«شخصی تماس گرفت، این طور نیست؟»

Nobody knows, do they?

«هیچکس نمی داند ، این طور نیست ؟»

- ۳) اگر «Tag Question» منفی باشد، حتماً باید به صورت مخفف بیان شود.
- Your father was angry, wasn't he?

«پدر تو عصبانی بود، این طور نیست؟»

⇒ English is spoken in Canada, isn't it?

«در کانادا به انگلیسی تکلم می شود، این طور نیست؟» ۴) این نوع سؤالهای کوتاه معمولاً به فاعل و فعل جملهٔ اصلی (یایه) برمی گردند.

They say she might be getting nervous, don't they?

«آنها میگویند او ممکن است عصبی شود، این طور نیست؟»

جملهٔ یایه

جملة وابسته

توضيح: در اين جمله فاعل و فعل جملهٔ اصلى «They» و «say» هستند، نه «she» و «might».

تبصره: اگر در چنین جملههایی جملهٔ پایه با فاعل «I» شروع شود، برای «Tag Question» از «فاعل» و «فعل» جملهٔ وابسته استفاده می کنیم.

I believe he will come, won't he?

«من معتقد هستم او خواهد آمد، این طور نیست؟»

جملة وابسته جملة يايه

۵) در «Tag Question» بهجای «this» و «that» از ضمیر «it) و بهجای «those» و «those» از ضمیر «they» استفاده میکنیم.

This is your car, isn't it?

«این اتومبیل شما است، این طور نیست؟»

These are expensive, aren't they?

«این ها گران هستند، این طور نیست؟»

۶) اگرجملهای با «There» شروع شود، در «Tag Question» آن، به جای «there» نمی توان ضمیر فاعلی جایگزین کرد و باید از خود «there» استفاده کرد.

There isn't any bread in the basket, is there?

«هیچ نانی در سبد نیست ، این طور نیست ؟»

موارد زیر را می توان به عنوان استثناء به خاطر سپرد:

- ۱) اگر جملهای با «I am» شروع شود، «Tag Question» آن به صورت «aren't I?» است.
- ⇒ I am talking to you, aren't I?
- «من دارم با تو صحبت می کنم ، این طور نیست ؟»
- ۲) برای جمله های امری ، می توان از «?will you» هم برای جمله های مثبت و هم برای جمله های منفی استفاده کرد.
- Open the window, will you?

«پنجره را باز کن، باز میکنی؟»

⇒ Don't open your books, will you?

«کتابهایتان را باز نکنید، ممکنه؟»

۳) اگر جملهٔ امری شما یک «خواهش مؤدبانه» باشد باید از « won't you?» استفاده کنید .

⇒ Open the window, won't you?

«پنجره را باز کنید، ممکن است لطفاً؟»

۴) برای جملههایی که با «Let's» شروع می شوند ، «Tag Question» همیشه به صورت «Shall we?» است .

⇒ Let's go home now, shall we?

«بياييد الآن به خانه برويم، ميآييد؟»

۵) اگر در جملهای مثبت کلمههایی مثل «... ،never، rarely، hardly، little، few، nothing» وجود داشته باشند که «بار منفی» دارند، آن جمله را منفی تلقی میکنیم و «Tag Question» را «مثبت» بیان میکنیم.

They never go abroad, do they?

«آن ها هرگز به خارج نمی روند، این طور نیست؟»

There's little money in the bag, is there?

«مقدار خیلی کمی یول در کیف است، این طور نیست؟»

⇒ You have few foreign friends, do you?

«تو دوستان خارجی خیلی کمی داری ، این طور نیست ؟»

The man is going to hunt the lion,?

تست ایاسخ درست را انتخاب کنید.

1) isn't he

2) isn't it

3) is he

4) does he

«آن مرد قصد دارد آن شیر را شکار کند ، این طور نیست ؟»

است هاعل جمله «The man» است که باید به جای آن «he» را قرار بدهیم، فعل کمکی جمله نیز «is» است. پس یا گزینهٔ (۱) درست است یا گزینهٔ (۳). از طرفی چون جملهٔ اصلی «مثبت» است، پس سؤال کوتاه آن باید منفی باشد، در نتیجه گزینهٔ (۱) پاسخ درست است.

Respect your parents, ?

و پاسخ درست را انتخاب کنید.

1) will you

2) do you

3) are you

4) did you

«به والدینتان احترام بگذارید، خُب؟»

و برای جملههای امری، باید از «will you?» یا «would you?» استفاده کرد، فرق نمیکند جمله مثبت باشد یا منفی. پس گزینهٔ (۱) پاسخ درست است.

I guess we've seen them many times here,?

و پاسخ درست را انتخاب کنید.

1) don't I

2) don't you

3) haven't you

4) haven't we

«من حدس میزنم ما آنها را تعداد دفعات زیادی در این جا دیدهایم، این طور نیست؟»

است و جمله به زمان «حال کامل» بیان شده است، پس فعل کمکی مورد نیاز (We have» است و جمله به زمان «حال کامل» بیان شده است، پس فعل کمکی مورد نیاز (We've» است که باید در پاسخ به شکل منفی به کار برود. پس یکی از گزینه های (۳) یا (۴) درست هستند. گزینهٔ (۳) نمی تواند درست باشد، زیرا در (Tag Question» فاعل ها تغییری نمیکنند و نباید «I» یا «we» را به «you» تبدیل کرد. پس تنها گزینهٔ درست، گزینهٔ (۴) است. (یادآوری: چون جملهٔ پایه با فاعل «I» شروع شده است، از «فاعل» و «فعل» جملهٔ وابسته استفاده میکنیم.)

تسك السخ درست را انتخاب كنيد.

We have a new classmate,?

1) don't we

2) don't you

3) haven't you

4) haven't we

«ما یک همکلاسی جدید داریم، این طور نیست؟»

آن جایی که جمله «have» به معنی «داشتن» است و «فعل اصلی» جمله است، پس باید برای ساختن سؤال کوتاه از «do» استفاده کنیم و از آن جایی که جملهٔ اصلی «مثبت» است، سؤال کوتاه باید «منفی» باشد، در نتیجه فقط گزینهٔ (۱) درست است.

Writing

"Compound Sentences" جمله های مرکب

قبلاً بیان شد که یک جملهٔ انگلیسی باید حداقل دارای یک فاعل و یک فعل باشد. اینگونه جملهها را «جملههای ساده» (Simple sentences) مینامیم. حال اگر دو جملهٔ ساده که هر کدام حداقل دارای یک فاعل و یک فعل میباشند را با کلمههای ربط (Conjunctions) مانند «and» (و)، «or» (بنابراین) به هم مرتبط کنیم، یک جملهٔ مرکب (Compound sentence) تشکیل می شود.

به توضیحات و مثالهای زیر دقت کنید:

۱) كلمهٔ ربط «and»؛ از اين كلمهٔ ربط براى اضافه كردن اطلاعاتي هم جهت با اطلاعات قبلي استفاده ميكنيم.

Simple sentences	Compound sentence
Sina gets up early. «سینا زود بیدار می شود.»	Sina gets up early, and he goes to school.
Sina goes to school. «سینا به مدرسه می رود.»	«سینا زود بیدار میشود و او به مدرسه میرود.»

۲) كلمهٔ ربط «but»: از اين كلمهٔ ربط هنگامي استفاده ميكنيم كه بخواهيم اطلاعاتي را در تضاد با اطلاعات قبلي بيان كنيم.

Simple sentences	Compound sentence
Sina is a good boy. سينا پسر خوبی است .»	" Sina is a good boy, but he is a bit lazy.
Sina is a bit lazy. سینا کمی تنبل است.»	«سینا پسر خوبی است اما او کمی تنبل است .»

٣) كلمة ربط «50»: از اين كلمه هنگامي استفاده ميكنيم كه جملة دوم «نتيجة » جملة اول باشد.

Simple sentences	Compound sentence
Sina got up late.	
«سینا دیر بیدار شد.»	Sina got up late, so he missed the class.
Sina missed the class. «سینا کلاس را از دست داد.»	«سینا دیر بیدار شد بنابراین او کلاس را از دست داد.»

۴) كلمهٔ ربط «or»: اين كلمهٔ ربط معمولاً «انتخاب» بين دو چيز را بيان مىكند.

Simple sentences	Compound sentence
Sina can stay home. «سینا می تواند در خانه بماند.»	Sina can stay at home, or he can go to school.
Sina can go to school. «سینا می تواند به مدرسه برود.»	«سینا میتواند در خانه بماند ی <mark>ا</mark> او میتواند به مدرسه برود.»

نکتهٔ طایعی در زبان انگلیسی هفت کلمهٔ ربط وجود دارند که دو جملهٔ ساده را به هم مرتبط میکنند و یک جملهٔ مرکب میسازند.

این هفت کلمه عبارتند از:

for, and, nor, but, or, yet, so \(\infty \) fanboys

و هنگامی که از آنها استفاده میکنیم، قبل از آنها از کاما «ر» استفاده میشود.

Mary wishes she could be younger, for everyone else in the class is half her age.

«مری آرزو می *کند* می توانست جوان تر باشد، زیرا هر کس دیگری در کلاس نصف سن او را دارد.»

Alex likes to fish, and he is going fishing on Friday.

«الکس دوست دارد ماهی بگیرد و قصد دارد جمعه به ماهیگیری برود.»

He didn't return my calls, nor did he respond to any of my texts.

«او (نه) به من تلفن زد، نه به بیامکهای من یاسخ داد.»

We've invited her, but she may decide not to come.

«ما او را دعوت کردهایم اما او ممکن است تصمیم بگیرد نیاید.»

⇒ She is going to the store, or she is going to the mall.

«او (یا) دارد به فروشگاه می رود یا دارد به مرکز خرید می رود.»

⇒ I am very smart, yet I do not enjoy school.

«من خیلی زرنگ هستم، با این وجود از مدرسه لذت نمی برم.»

⇒ I am feeling hungry, so I make myself a sandwich.

«من احساس گرسنگی میکنم پس برای خودم ساندویچ درست میکنم.»

با توجه به نكات بالا دقت كنيد كه جملهٔ زيريك جملهٔ مركب نيست بلكه يك جملهٔ ساده است:

Alice and his friend played in the yard and read in the house.

«آلیس و دوستش در حیاط بازی کردند و در خانه (کتاب) خواندند.»

سر انتخاب کنید.

I want to help you, I'm very busy.

1) and

2) or

3) but

4) so

«من میخواهم به تو کمک کنم اما خیلی سرم شلوغ است.»

استفاده کنیم، در نتیجه (but) و جملهٔ مرکب با توجه به معنی جمله، جملهٔ دوم در تضاد با جملهٔ اول است پس باید از کلمهٔ ربط (but) استفاده کنیم، در نتیجه

گزینهٔ (۳) پاسخ درست است.

My friends and I should be quiet, we should leave the class.

وست را انتخاب کنید.

1) so

2) or

3) and

4) but

«من و دوستانم باید ساکت باشیم یا (وگرنه) باید کلاس را ترک کنیم.»

التخاب» انجام شود، در این جملهٔ مرکب با توجه به معنی جمله، باید یک «انتخاب» انجام شود، در نتیجه باید از کلمهٔ ربط «or» استفاده کنیم، پس فقط گزینهٔ (۲) درست است.



PART4

(Pages 29 - 41)

Grammar - Listening & Speaking - Writing - What You Learned

Vocabulary

السعمال سطح

211) She has published me	ore than 20 books	novels, poetry and sh	ort stories.
1 including	2 from	3 since	4 across
212 She became a/an	and a role mode	for a new generation of w	omen.
1 destination	② appreciation	3 inspiration	education
213 In the library, we sho	ould group together all the	e books by the same	
1 author	2 heritage	3 diary	4 invention
214 They believe that scientification	ence has that	there are five types of hun	nan beings.
1 founded	2 discovered	3 paused	produced
215 We have planned to s	spend hours trying to find	a to the prob	lem.
1 strength	2 belonging	3 generation	4 solution
216 This morning, howev	er, a fireman	discovered the cause of th	e fire.
1 accidentally	2 morally	3 importantly	generously
217 This dictionary is a g	ood learning	for both students and pro	fessors.
1 moral	2 rule	3 tool	4 function
218 Their new model of .	is a great wat	er and energy saver. Why	don't you buy it?
1 newspaper	2 solution	3 dishwasher	4 problem
219 Listen to the recording	ng. Read aloud and learn	by the followi	ng 10 sentences.
1 memory	2 heart	3 ethic	author
220 After leaving school,	she spent a year traveling	g, in Africa an	d Asia.
1 mostly	2 orally	3 morally	politely
221 His early	draws heavily on his exp	perience and memories of o	childhood.
1 vase	2 accident	3 emotion	poetry
222 The new drug tested	by them could save Emm	a's life and the lives of	others.
1 countless	2 ordinary	3 willing	4 historical
223 It is hard for	people like you and	me to buy a flat in this exp	ensive city.
1 comfortable	2 conditional	3 ordinary	4 loud
224 As an experienced te	acher I try to make my le	ssons more by	using games.
1 enjoyable	2 probable	3 sociable	4 countable
225 Everybody knows the	e children in our family a	re always respectful to the	ir
1 elders	2 strengths	3 mistakes	solutions

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226 He soon made friend	ls with the	of young people who had all	ready moved to the city
1 diary	2 record	3 set	(4) tool
227 When you want to st	art a new business, try	to follow these general	
1 guidelines	② identities	3 strengths	energies
228 These works of art a	re considered of great i	importance to Russia's natio	nal
1 heritage	2 function	3 knowledge	4 respect
229 As parents we have a	a responsibility to give	our children a sense of	
1 generation	2 blessing	3 belonging	General control of the control of
230 I remember that in r	ny day, all the children	were to respect	the elderly.
1 looked for	2 checked in	3 given up	4 brought up
231 My in th	ne office include answer	ring the phone and typing let	tters.
1 values	2 generations	3 responsibilities	4 identities
232 Your new neighbor i	s to the po	lice, so you'd better lock you	r door.
1 known	2 moral	3 elder	Proud
233 My grandfather was	an excellent scientist,	and what is more, he was a g	reat
1 tool	2 sense	3 role	poet
234 You and your family	must really come here	and have dinne	r with us.
1 sometime	2 aloud	3 enough	4 ever
235 He's always talking	about his a	nd saying how things were b	etter then.
1 heritage	2 childhood	3 guideline	teenager
236 I believe the older	prefer a dar	ker and more traditional kin	d of clothing.
1 responsibility	2 principle	3 generation	product
237 I should	that I do not agree wit	h Doctor Mitchell, so I have	to leave.
1 make	2 add	3 hug	4 feed
238 These days the medi	a play a major	in influencing people's	opinions.
1 role	2 tool	3 vase	4 sofa
239 The novel, written b	y Hellen Moore, reflect	ts the and custor	ns of the time.
1 scores	2 poets	3 authors	4 morals
240 I'm sure that it is ag	ainst those scientists' <u>p</u>	rinciples to kill any living th	ing.
"Principles" is closes	st in meaning to	•	
1 identities	2 generations	3 medicines	4 ethics
241 A / An is		an write down the experienc	es you have had.
1 record	② diary	3 vase	④ oven
242 A black bird was sin	ging and it was very qu	iet and in the lo	cal park.
1 cruel	2 willing	3 historical	peaceful
243 The booklet I sent yo	ou gives you some usefu	ıl to help you in	your work.
1 guidelines	2 generations	3 regards	Generations

_			
244 The team members	_	_	
1 loving	2 elder	3 willing	4 calm
245 the pro	blem, quite a few newsp	papers are being publishe	ed nowadays.
Regarding	2 Through	3 Across	Behind
246 Did you know that s	ecurity cameras have b	een in the cit	ty center?
1 installed	2 replied	3 learned	paused
247 He hated the fact the	at his wife was more su	ccessful than he was. The	e opposite of "hate" is
1 love	2 know	3 accept	4 tell
248 What would you do.	, for, if you	saw a famous actor in a f	ast-food restaurant?
1 accident	2 laughter	3 instance	4 regard
249 Fleming discovered	the drug wł	nen he was researching so	omething else.
1 suddenly	2 peacefully	3 politely	4 accidentally
250 Mr. Kingston is a de	eply religious man with	a highly developed	sense.
1 cruel	2 moral	3 elder	4 hard
	-	Workbook	
251 The employee doesn	't want anyone to think	she can't th	e pressure.
1 respect	2 handle	3 need	4 steal
252 I her ha	abit of looking at the flo	oor whenever I asked her	a question.
1 inspired	2 paused	3 noted	@ replied
253 The hunter kept mo	st of the animals in sma	ıll in two bed	lrooms.
1 cages	2 vases	3 scores	4 diaries
254 Your cousin has beh	aved really rudely and	she what peo	ople say.
1 respects	2 steals	3 handles	4 deserves
255 The boy was caring	for his parents out of a	sense of rath	ner than love.
1 hate	2 failure	3 share	4 duty
256 There have been a lo	ot of important changes	the departn	nent since I joined.
1 after	2 within	3 against	④ till
257 My little daughter w	vas finally saved, and I a	am very to th	ne firefighters.
1 unconditional	2 terrible	3 grateful	¶ successful
258 I should say that wh	at we see on the news e	very day seems increasin	gly to me.
1 unreal	② oral	3 loving	(4) calm
259 We do not own the h		-	us to sell it.
1 Thus	② Yet	3 After	For
260 Her parents believe	that her death was a di	~	cal error.
1 center	② duty	③ result	(4) cage

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261 Unfortunately, a your	ng employee was shot dead	by bank this	morning.
1 failures	2 robbers	3 scores	4 buildings
262 It is said that success	ful people often aren't very	good at dealing with	
1 function	2 blessing	3 failure	4 diploma
263 Tony scie	ence when he was at school	because he wasn't any go	od at it.
1 founded	2 hugged	3 hated	4 shouted
264 Do you have any idea	how much wildlife has be	en dead by the	. of water?
1 lack	2 duty	3 score	4 bottle
265 A yellow food made f	rom milk that you eat with	bread or use in cooking is	.
1 pain	2 tool	3 moral	4 butter
266 He walked into the ki	tchen, opened the	, took out a bottle of w	vater and drank it.
1 cage	2 fridge	3 vase	4 diary
267 Doctors should	patients about the p	ossible effects of any drug	s they take.
1 add	2 hate	3 inform	4 repeat
268 The man	ideas from her historical i	novel and used them in the	e movie.
1 paused	2 stole	3 fixed	4 knew
269 The African gray	named Franklin	lisappeared from my pet s	hop yesterday.
1 parrot	2 function	3 note	4 duty
270 I am highly	by the presence of all tl	ne famous scientists in my	office.
270 I am highly	2 elder	ne famous scientists in my 3 loving	office. (4) countless
	2 elder	3 loving	(4) countless
	2 elder		(4) countless
1 honored	2 elder	③ loving	• countless
1 honored	② elder	③ loving	• countless
1 honored 271 He draws 1 destination	② elder From ordinary scenes and	3 loving simple places that he knows 3 collocation	• countless • ows and loves. • inspiration
1 honored 271 He draws 1 destination	2 elder from ordinary scenes and 2 suggestion	3 loving simple places that he knows 3 collocation	• countless • ows and loves. • inspiration
1 honored 271 He draws 1 destination 272 Tom tried everything 1 fix	from ordinary scenes and suggestion that was suggested, but st	3 loving simple places that he know collocation coll couldn't	© countless Ows and loves. © inspiration e washing machine.
1 honored 271 He draws 1 destination 272 Tom tried everything 1 fix	from ordinary scenes and suggestion that was suggested, but st	3 loving simple places that he know collocation coll couldn't	• countless • ws and loves. • inspiration • washing machine. • lower
1 honored 271 He draws 1 destination 272 Tom tried everything 1 fix 273 Scientists continue to 1 boost	from ordinary scenes and suggestion that was suggested, but st hate	3 loving I simple places that he know Collocation Ill couldn't	• countless ows and loves. • inspiration e washing machine. • lower for people who are in comas • belong
1 honored 271 He draws 1 destination 272 Tom tried everything 1 fix 273 Scientists continue to 1 boost	2 elder from ordinary scenes and 2 suggestion that was suggested, but st 2 hate new medicine 2 discover	3 loving I simple places that he know Collocation Ill couldn't	• countless ows and loves. • inspiration e washing machine. • lower for people who are in comas • belong
1 honored 271 He draws 1 destination 272 Tom tried everything 1 fix 273 Scientists continue to 1 boost 274 After running throug 1 vacation	from ordinary scenes and suggestion that was suggested, but st a hate new medicine discover the numbers in every po creation	3 loving I simple places that he knows a collocation with the salways hope of the sal	ows and loves. inspiration washing machine. lower for people who are in comas belong ally hit on a condition
1 honored 271 He draws 1 destination 272 Tom tried everything 1 fix 273 Scientists continue to 1 boost 274 After running throug 1 vacation	from ordinary scenes and suggestion that was suggested, but st a hate new medicine discover the numbers in every po creation	3 loving I simple places that he knows a collocation with the salways hope of the sal	ows and loves. inspiration washing machine. lower for people who are in comas belong ally hit on a condition
1 honored 271 He draws 1 destination 272 Tom tried everything 1 fix 273 Scientists continue to 1 boost 274 After running throug 1 vacation 275 A is one value.	from ordinary scenes and suggestion that was suggested, but steed that was suggested to the members in every portion of the numbers in every portion who can convert ordinary to the suggested to the suggested to the numbers in every portion who can convert ordinary to the suggested to the sugges	3 loving I simple places that he knows a collocation will couldn't	A countless The washing machine. The lower for people who are in comast the belong that a condition the effective piece of writing tool
1 honored 271 He draws 1 destination 272 Tom tried everything 1 fix 273 Scientists continue to 1 boost 274 After running throug 1 vacation 275 A is one value.	from ordinary scenes and suggestion that was suggested, but steed that was suggested, but steed the new medicine and discover the numbers in every portion and convert ordinary and poet	3 loving I simple places that he knows a collocation will couldn't	A countless The washing machine. The lower for people who are in comast the belong that a condition the effective piece of writing tool
1 honored 271 He draws 1 destination 272 Tom tried everything 1 fix 273 Scientists continue to 1 boost 274 After running throug 1 vacation 275 A is one value of the diary 276 Going off on foreign	from ordinary scenes and suggestion that was suggested, but steed hate hate new medicine discover hate numbers in every po creation who can convert ordinary poet holidays is all well and good whenever	3 loving I simple places that he knows Collocation Ill couldn't	A countless Ows and loves. Inspiration E washing machine. I lower For people who are in comast belong ally hit on a Condition and effective piece of writing tool ck to reality wrong

بانک تست | درس اول

278 We had better learn	as many En	alich contance netterns es	wa con		
1 in memory	② by heart	(3) with heart	from brain		
279 I think you can't und	•				
1 inspiration	② creation	3 generation	4 collocation		
280 All these facts		- C	untry's future.		
1 sit	② add	③ play	(4) tell		
281) We need to better un	derstand the	of cold regions in the glo	obal climate system.		
1 vase	2 role	3 life	(4) end		
282 All of the basic ideas	that a person or group of	of people has about what i	is good and right is called		
1 morals	2 diaries	3 histories	@ respects		
283 Do you agree with th	e that every	one should pay something	g towards the cost of health care?		
1 blessing	2 responsibility	3 principle	¶ function		
284 At a very early age, c	hildren learn to speak b	ecause they learn it from	their who are doing it.		
1 cultures	2 regards	3 morals	(4) elders		
285 He cut th	ne top of his finger while	he was cutting vegetables	s in the kitchen.		
1 accidentally	2 peacefully	3 hopefully	generously		
286 Using the computer 6	environment as our	, we can process al	l kinds of information perfectly.		
1 record	2 tool	3 value	(4) rest		
287 It is surprising that a	girl as attractive as Sar	ah is going to marry some	eone so		
1 compound	② ordinary	3 willing	(4) comfortable		
288 The famous director	•	•	•		
1 enjoyable	② conditional	3 countless	homeless		
289 My friend					
1 hates	② adds	3 uses	(4) cries		
			n, their cultural is in danger		
1 combination	2 heritage	3 forgiveness	feeling		
			opy and comfortable somewhere.		
1 strength	2 hearing	3 identity	belonging		
292 The company saw it	~		~		
1 generation	2 blessing	③ responsibility	prediction		
The poor man paused woken up	a moment and told me a brought up	s he was in a to	and dirty town. (4) stayed up		
1			• •		
	My father would be willing to move with me and this would allow me to sell my present house.				
The opposite of "will 1 responsible	ing" is	3 successful	④ disagreeable		
•	•				
295 Sally had not seen he 1 fluently	2 mostly	3 rarely	Orked on the snips. Ovingly		

296 I think	is simply the most beautif	ul, impressive and effective	mode of saying things.
1 success	2 function	3 poetry	author
297 He told the police th	at he had thought honestl	y about the of	what he was doing.
1 ethics	2 types	3 poets	(4) additions
298 Smoking is a causat	ive factor in the developm	ent of several serious disea	ses,lung cance
1 against	② including	3 instead	abroad
299 The same general	on when to dres	ss formally apply to both m	nen and women.
1 inspirations	2 discoveries	3 medicines	guidelines
300 The hotel's location	ensures that you will enjo	y a relaxing stay in a/an	atmosphere.
1 successful	2 accidental	3 peaceful	(4) impossible
Grammar			
	18	وسعهای سط	
301 Jimmy Parker	many times to stop		
1 tell	② was told	3 told	(4) is telling
302 The present	to my sister by her fr	iends recently.	
1 gave	2 have been given	3 has given	nas been given
303 The old man	his sick son to the ho	ospital tomorrow.	
1 will take	② will be taken	3 was taken	(4) is taken
304 Charles and Willian	n aren't taking driving les	sons,?	
1 can they	② will they	3 do they	① are they
305 Your little sisters co	uldn't find an answer to th	ne problem,?	
1 could she	2 does she	3 could they	(4) did they
306 She an :	award for her bravery du	ring the fire.	
1 was given	2 give	3 have given	<a> gave
307 People	different kinds of things to	show respect for others.	
1 do	2 are done	3 has done	(4) was doing
308 I am speaking first a	nt the meeting,	.?	
1 am not I	② can't I	3 aren't I	④ don't I
309 The flight from Par	is arrives at ten o'clock,	?	
1 does it	② doesn't it	3 do they	(9) did it
310 The workers	installing the windo	ws soon.	
1 are going to fini	ish ② will be finished	3 are being finished	have finished
311) The factory lost a lo	t of money and	last Thursday.	
1 will be shut	2 was shut	3 shuts	(4) is going to shut

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312 When the	e old bridge across the ri	ver?	
1 did / repair	2 has / repaired	③ will / repair	4 was / repaired
313 You will remember to	get some gifts before yo	u leave,?	
1 did you	2 do you	3 will you	4 won't you
314 Don't forget to turn o	off the computer before g	going out,?	
1 will you	2 do you	3 don't you	are you
315 Nowadays many tour	ists these be	autiful old buildings in th	ne city.
1 are being visited	2 has visited	3 visit	(4) are visited
316 When I was booking	the hotel, the bus timetal	ble by my wi	fe.
1 checked	② will be checked	3 was checking	was checked
317 A new shopping mall	is going to be	in the city, isn't it?	
1 built	2 building	3 builds	build
318 After ten years of har	d work, the project	in 2012.	
1 was finished	2 finishing	3 has finished	(4) has been finished
319 How many fish	when I was eating	glunch?	
1 was catching	2 have caught	3 are caught	(4) were caught
320 To have a clear image	e, stars should	with a more powerful t	telescope.
1 observe	2 be observed	3 observing	observed
321 These wind turbines	enough ener	gy for 100,000 homes eac	h year.
1 are provided	2 provides	3 provide	has provided
322 A: Who	the light bulb? B: I thin	k it by Ediso	n.
1 invented / was in	vented	② invented / invented	ed
3 was invented / w	as invented	was invented / in	vented
323 Emily by	his brother to participa	te in an online course.	
1 askes	2 asked	3 was asked	4 has asked
324 The new houses have	for local pe	ople recently.	
1 built	2 been built	3 build	building
325 My uncle never expec	cted to meet me in a plac	e like that,?	
1 wasn't he	2 was he	3 didn't he	④ did he
326 Cigarettes	to be bad for people's	health.	
1 are known	2 know	3 known	¶ knows
327 I'm sorry this office is	s so dirty, but it can't	until tomorrow	morning.
1 cleaned	2 clean	3 be cleaned	4 have cleaned
328 I've promised you to	invite your family to din	ner sometime,	?
haven't you	2 haven't I	3 didn't I	4 didn't you

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320	I think the differences	hatwaan thasa two nhotos	raphs should be removed.	9		
329	1 should it	2 should they	(3) shouldn't it	(4) shouldn't they		
330		d the new lesson several ti				
000	1 isn't he	② hasn't he	3 don't they	aren't they		
221		here, his fathe		<i>© 32 522 5 5225</i>		
001	1) but	② so	3 and	4 because		
220	~	it the game before dinner,		· because		
332	1 are they	will the children	③ will they	4 won't they		
-	•		•	won t mey		
333		ems in life we can't avoid,		(a) 41		
	1 are they	2 aren't they	3 aren't there	① are there		
334		nothing about what yo				
	1 promises	2 promise	3 has promised	(4) is promising		
335	My back was still pain	ful, I went to	see a doctor again.			
	1 because	2 and	3 but	4 so		
336	Which sentence is gran	mmatically WRONG?				
	1 It is never too late to give up smoking, is it?					
	2 This book is being	g read by all the students.				
	3 Many mistakes we	ere made by the students.				
	There is little we of	can do about it, isn't there	e?			
337	Which sentence is grai	mmatically WRONG?				
	1 She's got a beauti	ful smile, isn't she?				
	② My sisters love cl	hatting to friends, don't t	hey?			
	3 You weren't fright	tened to death, were you?)			
	4 You don't have my	y new address, do you?				
338	Which sentence is grai	mmatically WRONG?				
	1 The man was caug	ght the police last night.				
	2 The meeting was 1	held in the conference ro	om.			
	3 I have been offere	d a job in Budapest.				
	(4) It is believed that	the price of petrol will co	ontinue to rise.			
339	Which part of the follo	owing sentence is gramma	tically WRONG?			
	_		entally when Alexander F	leming was working o	n bacteria."	
	,	· ·	<u></u> В		_ D	
	1 A	② B	③ C	④ D		
340	How many grammatic	al mistakes are there in th	ne following sentence?			
_			older people is improved	l our lives."		
	(1) One	② Two	(3) Three	4 Four		

السقهای سطع ۲

		e, i	0
		n after a long time,	
① wasn't he	② didn't he	3 didn't they	① weren't they
	_	ore packing,?	
1 did they	② didn't they	3 did he	④ didn't he
343 I how	golf by my fa	ther, who was a good amat	eur.
1 taught / playin	g	② was teaching / to]	play
3 was taught / to	play	4 have been taught.	that play
344 Ted a j	prize recently because of l	nis success at school.	
1 has been given	was giving	3 is given	has given
345 I think our new nei	ighbors used to live in Ne	w Orleans,?	
1 didn't he	② didn't they	3 wasn't he	(4) weren't they
346 If he spoke better I	English, he would look for	a job abroad,	?
1 wasn't he	2 doesn't he	3 didn't he	4 wouldn't he
347 disapp	ointed when you got your	exam results, weren't you	?
1 You were	② I was	3 You weren't	④ I wasn't
348 Daniel had the high	nest score in math at scho	ol, he	a prize.
1 and / gave	② but / gave	3 so / was given	because / was given
349 The escaped prison	iers to be trav	velling towards London.	
1 were reported		3 have reported	@ reported
350 Certificates	to all of the students	s who passed the exam now	· •
1 have been sent		3 are being sent	are sending
351) I guess they've alr	eady sent you the invitation	on to the party,	. ?
1 haven't they	② did they	3 have they	_
352 We'll have few cho	ices to finish the project h	efore next week,	?
1 will you	2 won't we	3 will we	4 won't you
353 It that	t the Earth is over four an	ıd a half billion vears old.	
1 has believed	② is believing	3 believes	4 is believed
(354) I why	_	t. It to you ove	r a week aon.
1 am not underst	•	② don't understand	- C
	tood / was sending	4 don't understand	
-	J	A computer from	
1 improve / was		② improve / has bee	
3 be improved /		mprove / nas bee be improved / was	
-		-	_
1 was asked			nd, he to leave. The have been asked
Was asked	(1 A N)	vas asking	THAVE DEED ASKED

357	The accounts of this o	company reş	gularly next month by an	expert.	
	1 are checking		2 are going to be che	ecked	
	3 have been checke	d	(4) will check		
358	No one can find an ex	planation over why Mr.	Ertas last Mo	onday.	
	1 has been killed	2 killed	3 was killing	was killed	
359	Plastic bags	, glass bottles	and the labels remov	ved.	
	1 are recycling / are	washing	2 are being recycled	/ are washed	
	3 have recycled / ha	ave washed	4 has been recycled.	/ washed	
360	The soldiers	and checked the peo	ple who wanted	or leave.	
	1 watched / to enter	•	2 were watched / ent	ering	
	3 were watching / to	o enter	watched / entering		
361	The man tried to ope	n the garage door,	he couldn't because	e it was locked.	
	1 because	2 and	3 so	but	
362	It is thought that his	music thous	ands of people in the next	years.	
	1 will be influenced	d was influencing	3 was influenced	(4) will influence	
363	The painting	by Picasso was cons	sidered worth of exhibition	ı in the art gallery.	
	1 made	② was made	3 making	(4) makes	
364	My bike which	back only when a	20-pound-reward was off	ered.	
	1 stole brought	, and a	② steals brings		
	3 was stolen was br	ought	was stolen has bro	ught	
365	These clothes for daily use, so you can them wherever you want.				
	1 are designed / we		② is designed / be wo		
	3 were designing /		has designed / be v		
366		mily out of	the village, have they?		
		2 have been	3 never have been	4 have ever been	
367	Don't talk to Peter di	ring the lesson and whe	n he's doing homework,	?	
<u></u>	1 don't you	will you	3 do you	④ aren't you	
368	•	l and listen to what I tell	•		
500	1 do you	② don't you	3 aren't you	will you	
360	Which sentence is gra	•	© aren e you	will you	
303	9	·	vam time, isn't there?		
	① There is no possibility of changing the exam time, isn't there? ② Many people are believed to have been killed by the earthquake.				
	3 The computer is working. It fixed while you were on holiday.				
	-		p those people, won't the	ev?	
370	-	ammatically WRONG?	r		
<u> </u>		is father is in the hospi	tal, doesn't he?		
		was always being char			
		y mistakes in my essay,			
		his new album was wri			

(سراسری هنر ۸۹)

4 mention

188

1 lower

386 Could you



Vocabulary	0			
371 I would be	if you could send the	completed form back as	soon as possible.	
1 repeated	2 ordinary	3 known	grateful	
372 I am pleased to	you that you ha	ve won first prize in this n	nonth's competition.	
1 inform	2 inspire	3 deserve	hate	
373 They haven't won	a game yet, but it isn't for	r of trying. Tl	nere are some other p	roblems.
1 lack	2 result	3 cage	4 rule	
374) I felt very	to be included in the	team and finally be chose	as the head.	
1 countless	2 honored	3 generous	heavy	
375 The success or	of the project de	pends on how experienced	I the managers are.	
1 author	2 fridge	3 failure	advice	
376 Everyone in the of	fice was surprised by the	way Tom the	problem.	
1 handled	2 deserved	3 replied	¶ founded	
377 I think we'd better	r do our and 1	report the accident to the	police as soon as possi	ble.
1 strength	2 inspiration	3 generation	<a> duty	
378 The ship about wh	nich you read was finally r	ebuilt by a tea	am of engineers.	
1 dedicated	2 terrible	3 unconditional	historical	
379 The manager feels	a strong sense of	towards the employe	es they have hired.	
1 function	2 responsibility	3 guideline	generation	
380 Do you think I'm	in the group o	of going on the journey?		(سراسری زبان ۸۷)
1 worried	2 improved	3 repeated	included	
381 We are	prices on all our produc	ts so that we can sell more	e of them.	(سراسری ریاضی ۸۸)
1 lowering	2 recording	3 enjoying	employing	
382 I have	everything I saw in my n	otebook during my trip to	Europe.	(سراسری فارج ۸۸)
1 expected	2 emphasized	3 protected	(4) recorded	
383 His greatest	is his ability to com	municate with different p	eople.	(سراسری تجربی ۸۹)
1 health	2 energy	3 weight	Strength	
384 In most	, the drug has no side eff	ects.		(سراسری ریاضی ۸۹)
1 sources	2 principles	3 balances	instances	
385 Can computers	different objects	s without instructions?		(سراسری ریاضی ۸۹)
1 design	2 compose	3 deserve	④ inform	

3 fail

.. your voice a little? I'm trying to sleep.

2 hate

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387	The of ac	dvertising is to create a ur	nique image for your comp	oany.	رسراسری ریاضی ۹۱)
	1 prediction	2 function	3 belonging	solution	
388	I am not	to take any risks in my b	usiness.		سراسری هنر ۹۱)
	1 possible	2 willing	3 necessary	4 frightening	
389	The research done pr	oduced that	surprised almost everyone	•	سراسری تمربی ۹۱)
	1 results	2 teenagers	3 homelands	4 destinations	
390	His own twelve pictur	res sold fairly well,	to friends and famil	y.	سراسری هنر ۹۲)
	1 recently	2 suddenly	3 mostly	orally	
391	At my school, almost e	everyone plays a sport. The	ese sports tennis	s, volleyball and hock	e y. (۹۲) هنر ۱۹۳
	1 compose	2 devote to	3 include	(4) estimate	
392	The president has be	en fully the ro	ecent advances.		رسراسری ریاضی ۹۳)
	1 compared with	2 bored with	3 frightened by	(4) informed of	
393	The sick man put his	feet in cold water in the h	ope that it would help	his body te	mperature.
	1 steal	2 lower	3 predict	4 hate	(سراسری زبان ۹۳)
394	When he said he was n	ot to answer th	at particular question, we s	witched on to other q	uestions quickly
	1 calm	2 exact	3 willing	suitable	(سراسری زبان ۹۵)
395	I am tired of you; ple	ase don't complain about	things that you are not	to work h	ard to change.
	1 willing	2 social	3 specific	4 responsible	(سراسری خارج ۹۷)
396	As the man is lazy and	d has no of res	sponsibility, he does not wo	rk to make money fo	r his family.
	1 sense	2 duty	3 habit	amount	(سراسری ریاضی ۹۶)
397	If your heart is	, it makes thousands of	ways, but if it is not, it mak	es thousands of excuse	ر سراسری زبان ۱۹۶) .35
	1 deep	2 active	3 unreal	Willing	
398	Parents often forget	how important it is to tal	k to a child, and I think th	hat lack of communi	ication between
	these two	. makes understanding m	ore difficult.		سراسری تجربی ۹۸)
	1 customs	2 diversities	3 combinations	generations	
399	All that we children o	an do is the r	nistakes of our parents; af	ter all, no human be	ing is perfect.
	1 respect	2 forgive	3 suppose	exchange	سراسری انسانی ۹۸)
(G	rammar				
400		•	tland recently,	_	
	1 didn't they	2 have they	3 haven't they	④ did they	
401		't call back until they com			
	1 will we	② won't we	3 do we	④ don't they	
402	•		ow if he's free,		
	1 can he	2 can she	3 can't she	(4) can't he	
403			myself a sandwich before		
	1 so	2 because	3 for	4 but	

(سراسری ریاضی ۹۸) he was forced

404	_	r pens on the student's de	esk,?	~	
	1 are there	2 aren't there	3 are they	aren't they	
405	She her ti	cket to the woman at the	check-in desk, didn't she?		
	1 gives	2 has given	3 gave	was given	
406	The woman, who you	met in my office,	five children.		
	1 was brought up	② bring up	3 has brought up	bringing up	
407	The match	by a large crowd when i	t started to rain.		(سراسری ریاضی ۸۴)
	1 has been watching	a las watched	3 was being watched	4 was watching	
408	There was a fire at the	e hotel last week. Two of the	he rooms		(سراسری زبان ۸۴)
	1 have damaged	2 has damaged	3 were damaged	9 were damaging	
409	Teams from many cou	intries to take	e part in the Olympic Gam	nes in 2012.	(سراسری تجربی ۸۴)
	1 did not invite		2 have not been invited	d	
	3 were not invited		4 have not invited		
410	The land next to our h	ouse sold to t	the government recently.		(سراسری تجربی ۸۵)
	1 is	② will be	3 have been	4 has been	
411	Many apartments	for the poor emp	loyees during the last five	years.	(سراسری منر ۱۸۵)
	1 are built	2 were building	3 have built	4 have been built	
412	Do you know that Ma	riaas a comp	uter programmer?		(سراسری ریاضی ۸۵)
	1 was inviting	② is inviting	3 has been invited	(4) is going to invit	e
413	The Mona Lisa	by Leonardo Da Vi	nci as far as I	•	(سراسری زبان ۸۷)
	1 was painted / know	W	2 was painted / am kno	own	
	3 has been painted /	am known	(4) has been painted / km	iew	
414	The dishes	yet. Could you please w	ash them up?		(سراسری ریاضی ۹۲)
	1 have been not was	shed	2 have not been washe	d	
	3 are not being wash	ned	4 had not been washed		
415	I'm really looking for	ward to abroa	ad by my company.		(سراسری غارج ۹۲)
	1 be sent	2 being sent	3 having sent	4 have been sent	
416	My bike!	I am going to call the poli	ce.		(سراسری هنر ۹۳)
	1 stole	2 was stealing	3 has been stolen	(4) was being stoler	1
417	Mrs. Hamidi has writ	ten a book about the plan	ts in the forests of Iran. Tl	ne book	last year.
	1 published	2 was published	3 has published	4 that published	سراسری خارج ۱۹۴)
418	The new high-quality	models of sunglasses are ş	going toin ou	r factory next year.	(سراسری تجربی ۹۴)
	1 be produced	2 be producing	3 produced	produce	
419	Jane believes that her	team members easily won	the game because they are	familiar with teamwo	rk,?
	1 aren't they	2 didn't they	3 didn't she	4 doesn't she	(سراسری انسانی ۹۸)
420	After breaking his leg	g in the skiing accident,	to cut short his	vacation and go bac	k home.

3 that forced

2 he forced

1 forced

777

Lesson 1

Cloze Test 1

- **1261** 1 boosts
- 2 means
- (3) feeds
- (4) shouts

- **1262** 1 to not hurt
- 2 don't hurt
- (3) not to hurt
- not to be hurt

- **1263** (1) learn
- are learnt
- 3 learns
- (4) learning

- 1264 1 forgiven
- 2 repeated
- 3 ordinary
- ¶ successful

- **1265** (1) calm
- 2 hard
- 3 close
- 4 loving

Cloze Test 2

- 1266 1 are respected
- 2 be respected
- 3 respected
- 4 have respect

- 1267 1 function
- 2 childhood

2 inspiration

- 3 diary
- _

- 4000 @ -41.:--
- (3) centers
- 4 strength

1268 1 ethics

1270 1 fixes

- 2 pigeons
- (3) collocation
- elderssolution

- 1269 1 communication
- 2 hates
- 3 shows
- (4) adds

oze	Tes	B (3	3)

1271 (1) final

2 regular

(3) central

4 original

1272 1 As

2 When

3 Since

4 Because

1273 1 entered

2 mentioned

3 imagined

Gausedreceived

1274 1 placed

(1275) (1) knowledge

worked problem

3 invented3 message

4 interest

Cloze Test 4

1276 1 regard

2 develop

3 include

4 spare

1277 1 worthy

2 peaceful

3 enjoyable

4 serious

1278 1 check

2 receive

3 burst

4 forgive

1279 1 surprising

2 sudden

3 necessary

4 terrible

1280 1 make

2 are made

3 has made

4 makes

Cloze Test 5

There are many ways you can respect the elders in your life, but I'll just mention a few of them here. You could always add more ways of(1281) respect towards elders.

Offer an elderly person your chair or seat if you see them standing(1282) you are sitting.

When an elder is speaking, everyone else should be silent and listen.

Don't shout at an elder thinking that he or she is deaf or(1283). of hearing. Being old doesn't mean they can't hear.

While driving an elder, offer them the front seat or ask them where they'd like to sit first. Also, help them get in and get(1284) the car.

Always open the door for an elder and hold it till they pass through before closing it. Seek the(1285) of your elders when you make important decisions of your life.

As they age, elderly people tend to repeat things. Be kind enough and hear them out.

2 showing (4) catching **1281 1** paying 3 getting 2 for 4 while 1282 1 because 3 but **1283** 1 hard 2 difficult 3 heavy 4 slow 2 down 4 off 1284 1 up 3 by 1285 1 function 2 strength 4 solution 3 advice



Respect is being careful and thoughtful with other people. Parents and children show respect with kind words and actions. Respect helps everyone feel welcome, comfortable and safe. Here are a few ways that people show respect at school.

Respect is carefully helping another person. There are many ways people in a school help each other. If someone in my school is carrying lots of books, I might be able to help. I could say, "Can I help you carry those books?"

Respect is using kind words with a gentle voice, often with a smile, too! When teachers read to children, they use a gentle voice. Many students feel comfortable and safe when their teachers read to them.

People keep learning about what respect is as they grow. They learn how respect looks and sounds. They learn how to use respect when working with others. My teachers and principals were children once. They grew up. <u>They</u> have been learning about respect for many many years. If I have questions about respect, they may be able to answer them.

1286 According to the passage,

- 1 carrying someone else's books is showing respect
- Deing careful at school is not a kind of respect
- 3 people never learn to respect as they grow older
- 4 being respectful means having a gentle voice

1287 The underlined word "They" in paragraph 4 refers to

- 1 people 2 others 3
- 3 children
- (4) teachers and principals

1288 All of the following are mentioned in the passage EXCEPT that

- 1 students feel comfortable when their teachers read to them
- 2 teachers can answer students' questions about respect
- 3 kind words and actions are used to show respect
- many students respect their teachers at school

1289 Why does the writer mention "teachers and principals" in paragraph 4?

- 1 To tell us that we can learn respect from them
- 2 To mention how important they are at school
- 3 To say that they should be respected more
- To show that they know what respect is



Dr. Mohammad Gharib was born in Garakan, Iran, on July 5, 1909. After completing high school in 1927, he went to Reims, France, where he studied at École de Médecine de Reims for two years and then enrolled at the Paris University Medical School. He received an M.D. degree in 1937 and after one year of training in pediatrics (the branch of medicine concerned with children and their diseases) with Professor Ribadeau-Dumas in Paris, he returned home. On his return to Iran, Gharib was appointed the first professor of pediatrics at Tehran University by Dr. Charles Oberling, a French educator who was the head of the medical school. Subsequently, Gharib became head of the pediatrics department, a post he held until his death in 1975. In 1941, he was the author of the first Persian textbook on diseases of children. Throughout his life, he published many articles in Persian, French, and American medical journals.

During a span of 37 years, Gharib taught medicine to thousands of students. In 1960, he and his colleagues founded the Iranian Pediatrics Society, of which he was president until 1974. He was a member of the Advisory Board of the International Pediatrics Association from 1968 to 1974. In 1970, he was instrumental in the planning and building of Children's Hospital Medical Center in Tehran, and he served as its medical director from 1971 to 1975.

Gharib was respected as an effective and very popular teacher by his students and regarded as a dedicated physician by his patients. He was an important person in modern Iranian medicine and was regarded as the "Father of Iranian Pediatrics". Dr. Gharib died of cancer in Tehran on Jan. 20, 1975.

1290 The passage tells us that Dr. Gharib

- 1 had a company that published textbooks
- 2 made many medicines for children
- 3 was considered a dedicated physician
- (4) cured many patients who had cancer

1291) There's enough information in the passage to answer which of the following questions?

- 1 How many patients did Dr. Gharib cure throughout his life?
- ② What kind of life did Dr. Gharib have in his childhood?
- 3 Why did Dr. Gharib come back to Iran after one year of training?
- (4) What kind of jobs did Dr. Gharib do when he was in Iran?

1292 Which of the following is defined in the passage?

- 1 enroll
- 2 pediatrics
- 3 department
- (4) instrumental

1293 Which of the following sentences is NOT TURE about "Dr. Gharib"?

- 1 He came back to Iran after he got his M.D. degree.
- ② Dr. Charles Oberling was Dr. Gharib's student in Paris.
- 3 He was the head of pediatrics department to the end of his life.
- (4) He played an important role in building a medical center in Tehran.



When you show respect for others, you give value to their being and ideals. In addition, you'll make someone feel good by granting them respect, on the condition, of course, that it's something that they deserve.

One of the best ways to show respect for someone is to truly listen to another's point of view. Clearly, we do not always agree with one another on every topic (and you should never adopt a point of view with which you do not agree), but we should allow each other to have and express our own views – no matter we agree with them or not.

Keep this in mind: you owe everyone a basic level of respect for being a human being, but your level of respect for others will vary from person to person depending on your view of them and their own self-respect.

There's nothing wrong with showing some people more respect than others. You should be kind and polite to everyone – no question about that. But for some reasons, some of us simply deserve more respect than others. For example, I think we would all agree that a kind and honest person deserves more respect than a careless, forgetful <u>one</u>. So, always be kind and polite and have a basic level of respect for all the people around you, but you shouldn't show beyond basic respect to those who aren't working on ideals you believe to be important.

Respect is one of the most important things in people's lives. The highest levels of respect are always earned, never given. This is true of self-respect as well as respect for others. Before granting the highest level of self-respect or respect for others, make sure the person is worthy of the honor.

Passage

1294 All of the following are mentioned in the passage EXCEPT that				
	1 some people deserve to be respected more			
	② listening to others is showing respect			
	3 we should respect people the same way			
	Tespect is an important factor in people's life			
1295 What does the underlined word 'one' in paragraph 4 refer to?				
	1 person	2 reason	3 respect	(4) example
1296 Which sentence in TRUE according to the passage?				
	1 If you want to show respect, you should agree with what people say.			
	② Our level of respect for others may be different from person to person.			
	3 A forgetful person should be respected the same as an honest person.			
	The highest levels of self-respect are always given to people not earned.			
1297 This passage is intended to				
	1 give warning	2 introduce a finding	3 inform us	make a suggestion

Robert Boyle (1627-1691) lived at a time when many young men in England were becoming interested in science and in making scientific experiments. He himself was a great scientist in chemistry. His life was spent in scientific research and he made a number of important discoveries. He was one of a group of learned men who often met together to discuss new developments and discoveries in science; this "invisible college", as it was called, eventually became the Royal Society in 1660.

Boyle was born in Ireland. When he was eight years old, he went to school at Eton, in England, and three years later he set off to travel in Europe with his French private teacher. While he was in Italy, he studied the work of the great scientist Galileo. Having returned home, he began carrying out his own experiments. He and his assistant, the inventor Robert Hooke, made an air-pump which enabled him to perform experiments with air and to discover, for example, that air is essential for breathing, for burning, and for the transmission of sound.

Boyle believed that all matter was made up of what he called "primary particles" and thus he anticipated modern atomic theories.

1298 Which of the following is NOT true about Boyle?

- 1 He somehow predicted the emergence of modern atomic theories.
- ② He devoted his life to studying and doing scientific experiments.
- 3 He met the great scientist Galileo when he was in Europe.
- He went to Europe when he was only 11 years old.

1299 What does the "invisible college" refer to in the first paragraph?

- 1 Boyle's regular meetings with other scientists
- ② The Royal Society that Boyle established himself
- 3 Secret discussions on new developments in science
- The building where Boyle did his scientific experiments

1300 Which of the following countries is NOT mentioned in the passage?

- 1 Italy
- 2 England
- 3 Ireland
- 4 France

(1301) Which of the following can be concluded from the passage?

- ① Boyle was most probably born in a family with a good financial status.
- ② The air-pump enabled Boyle to develop his theory of primary particles.
- 3 It was Robert Hooke who helped Boyle make most of his discoveries.
- (4) While traveling in Europe, Boyle and Hooke made an air-pump.



In all societies, a section of the population is labeled as "old". What is different from place to place is the age at which people are considered old, and the way old people are regarded. In modern industrialized societies, old age begins at 65 or 70; in contrast, in the 19th century old age began at 55.

In many poor countries, where people's life expectations are much lower, someone as young as 40 may be an old person.

In some societies, elderly people are thought of as wise and experienced, and they may even be the leaders of the community. But in Western societies, the elderly are sometimes disregarded. Having reached a certain age, somewhere between 60 and 70, they may be expected to retire from their jobs, even if they are still able to work efficiently. Gradually their ties with the community are released, and in many cases they live in communities made up entirely of old people.

The rapid ageing of the populations of all the industrialized countries is due not only to people living longer, but also to a sharp decline from the 1970s onwards in the number of babies being born.

Women tend to live longer than men, so that in 1985 for every 100 women over the age of 70, there were only 63 men. It is also true that the better-off members of the society can expect to live longer than the poorer, since they are generally better fed and have superior medical care.

1302 According to the passage,

- 1 people are considered old depending on their country
- 2 200 years ago, an old person was at most 55
- 3 someone as young as 40 is usually called on old person
- 9 people in modern industrialized societies die sometime between 65 and 70

1303 According to the passage, the rapid ageing of the population is

1 more related to women

- 2 observed in industrialized societies
- 3 common in poor societies
- f specially observed in all western societies

1304 Which sentence is NOT true according to the passage?

- 1 Women may live longer than men.
- ② Sometime between 60 and 70, some people stop working.
- 3 Very young populations are decreasing in poor societies.
- The better-off members of the society can expect to live longer than the others.

1305 The passage is mainly about

1 old age

- 2 population size
- 3 different kinds of societies
- (4) the number of babies in different societies